

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Sept. 27-Oct. 1, 2010

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling: Long a, a-e, i, ie, o words</u> Challenge words in dict. Sentence <u>Phonics Charts-# 13-14 titled:</u> When You Can Read; Who Has Seen Flash Card Drill of Sight Words Oral Language/ News Book Character Education word: Respect	<u>8:45-9:45</u> 8:45- 9:15 - Art 9:20-9:50 - P.E.	<u>10:00-11:30</u> Guided Reading & Conferencing Oral & Silent Rdg: News from the Market; News from the Fair Students will review information on KWL; finish a story map; Genre study & Guided Rdg. Group Centers: Spelling, Writing, Charts, Listening Center, Computers, Phonics, Vocabulary & Grammar
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling:Long a, a-e, i, ie, o words</u> Challenge words in dict. Sentence <u>Phonics Chart - #13-14 Titled:</u> When You Can Read; Who Has Seen Flash Card Drill of Sight Words Character Education word: Respect	<u>8:45-9:45</u> 8:45-9:15 - Music 9:15-9:50 - Library	<u>10:00-11:00</u> Guided Reading & Conferencing oral & Silent Rdg: Book Week News Neighborhood News Story Plot, major and minor characters; settings, sequence events, predict author's message Centers: Spelling, Writing, Rhymes, listening center, Vocab. computers, charts and writing
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling:Long a, a-e, i, ie, o words</u> Challenge words in dict. Sentence <u>Phonics Chart -#13-14 titled:</u> When You Can Read; Who Has Seen Flash Card Drill of Sight Words Character Education word: Respect	<u>8:45-9:45</u> 8:45-9:15 - Art 9:20-9:50 - P.E.	<u>10:00-11:00</u> Guided Reading & Oral Rdg. News from the Market; News Fair Events, predict author's message the narrative & intended audience Describe how setting is conveyed & similarities. Centers: Spelling, writing, rhymes, listening centers, computer, rhyme charts & phonics.
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling-Long a,a-e, i, ie, o words</u> Challenge words in dict. Sentence <u>Phonics Chart #13-14 Titled:</u> When You Can Read; Who Has Seen Flash Card Drill of Sight Words Character Education word: Respect	<u>8:40-9:45</u> 8:45-9:15 - Music 9:20-9:50- Library	Oral & Silent Reading: Neighborhood News; Book Week Write about how to compare this story to another story. Discuss the author's message of the story. Centers: Spelling, Writing, rhyme listening, computers, poetry charts, Listening Center, phonics, grammar center.
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling:Long a, a-e, i, ie, o words</u> Challenge words in dict. Sentence	<u>8:40-9:45</u> 8:45-9:15 - Art 9:20-9:20 - P.E.	<u>10:00-11:00</u> Oral & Silent Reading of: News from the Market; News Fair Discuss author's message. Word wall activities; speaking in

D	Phonics Chart #13-14 Titled:		complete, coherent sentences.
A	When You Can Read; Who Has Seen		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Respect		writing poetry activities.
<u>CURRICULUM OBJECTIVES:</u>			
	<u>Math Objective:</u> Students will learn how	solve problems using tens and ones to 100.	
	<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly	
	<u>Spelling Objectives -</u>	Long a, a-e, i, ie, o words	
	<u>Oral Language Objective:</u> Practice Speaking and listening skills.		
	<u>Science Objective:</u> Students will understand	learn all about how we care for the land	
	<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student		
	<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books		
	<u>Weekly Reader Objective:</u> students	learn about fire safety and ways to prevent fires	
	<u>Social Studies -</u> Students will learn about	about rural areas and using natural resources.	
<u>STATE STANDARDS:</u>			
	<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.	
	<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social	
	<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.	
	<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.	
	<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships	
	<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<u>News Book</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:45-1:25 Pg.49-50- Students will be learning about taking a survey and tally tables. Practice Enrich.4.1.5students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	<u>Successmaker</u> 1:25-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<u>Handwriting</u> 11:00-11:15 Pg.12-13 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg. 51-52. Student will be working with tables & graphs Practice Enrichment: 4.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	<u>Successmaker</u> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg.53-54. Students will be learning about data in tables. 4.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	<u>Successmaker</u> 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<u>Handwriting</u> 11:00-11:15 Pg.13-14 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg. 55-56. Students will be making a concrete graph, problem solving & daily reasoning 4.4- Enrichment Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	<u>Successmaker</u> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>Math</u> 12:32-1:20 Pg 57-58. Students will be learning how to make a pictograph. Pract. & Enrich. 4.5	<u>Computer</u> Projects 1:20-1:50	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		oral language using poetry books. Char.Ed./
spelled words.					
idents level. &; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words When You Can Read Have you seen the wind?	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. B48-B66 Students will be learning about how we care for the land. <u>Weekly Reader-</u> We will be learning about how to make a movie. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 11-20</u> 3:00-3:25 Students will learn about rural areas and natural resources. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 2:45-3:25</u> Students will learn about different kinds of animal habitats. Use Promethean Board for learning about animal habitats <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 2:45-3:25</u> Students will make posters in small groups depicting all the ways we can be safe in preventing fires. <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme	<u>Weekly Reader-2:45-3:25</u> Students will be learning about various kinds of produce that we can find in the fall.	

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